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2.NR.1: Using the place value structure, explore the count sequences to represent, read, write, and compare numerical values to 1000 and describe basic place-value relationships and structures.

2.NR.2: Apply multiple part-whole strategies, properties of operations and place value understanding to solve real-life, mathematical problems involving addition and subtraction within 1,000.

**Number Line** 

Make a add to 10

Add tens and ones

Add tens

Subtract tens



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#### Number Line cont.

Subtract tens and ones

Adding hundreds

<u>Subtracting three digit numbers</u>

## Base Ten Blocks

**Modeling Addition** 

**Tens and Hundreds** 

Model and Write numbers

<u>Identify and examine number changes</u>



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#### Base Ten Blocks cont.

<u>Using compensation</u>

Add to or take away from an addend

Partial Sums

Record regrouping for addition problems

Subtracting two digit numbers

Regrouping to subtract

Record regrouping for subtraction problems



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2.NR.3: Work with equal groups to gain foundations for multiplication through real-life, mathematical problems.

## Array

Identify the number of rows and columns in an array and identify equal groups

Tell how many objects there are in an array

Make an array to model a problem